



gÅkarellksPÜyClvPaBksikr nig BnøWGnaKtyuvv1½y

Improvement and Future Light Youth Organization

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Keansvay
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Office of FLIFLY

On Friday, March 07, 2014

Subject: Request fund to support Non-Formal Education to sustainable Literacy, and Kindergarten schools added Sewing project in Samrongthom commune, Keansvay district, Kandal province, Cambodia.

Dear Sir ,

Accordance to the above subject, we would like to request your organization to support FLIFLY's project that is named Non-Formal Education to sustainable Literacy, and Kindergarten schools added Sewing project. The project aims to demonstrably improve the lives of children in developing countries that is included Cambodia by achieving large-scale, sustainable impact in 2014-2015.

These projects are aimed at reaching to poor Women, poor Youths and poor Children, who lived in slum dweller rural areas in Somrongthom commune, Keansvay district in Kandal Province in Kingdom of Cambodia to continue Non-Formal Education to Sustainable to promote culture to local people lived in community, the beneficiaries from these projects there are 3,133 families, FLIFLY were selected 172 poor women studied in literacy with sewing in community, 329 poor Children and 50 Children missing parents that were affected HIV/ AIDS have to attend participants in kindergarten schools in community.

FLIFLY would like to requested Grant fund to support to 4 kindergarten and 4 Illiteracy schools in 4 villages, this year is the first year the total of project amount **US\$ 30,487.50** (Thirty thousand four hundred and eighty seven US dollars) that is FLIFLY contribution about **US\$ 3,375** (Three thousands and three hundred seventy five US dollars) and funding request from Go.Asia amount **US\$ 27,112.50** (Twenty seven thousands and one hundred and twelve and fifty cent US dollars).

These projects will the implement immediately, after received good information from Secretariat of the Executive Advisory Committee of your approved.

FLIFLY very highly expressed gratitude pleased thanksgiving to your who supported to poor Children and poor Women and Youths in remote rural areas in Cambodia and very kindly considered on FLIFLY request proposal writing.

FLIFLY very strongly looking forward to hearing and receiving the positive answer from you.

Respectfully yours,



RIN PO

Grant Application for First Year

Fiscal Year

(April 2014 – March 2015)

Executive Summary

We would like to request your organization to provide monetary assistance to Farmer's Life Improvement and Future Light Youth Organization (FLIFLY) in 2014-15 to run a project located at Samrongthom commune, Keansvay District Kandal Province in order to serve to 172 poor women studied in literacy with sewing in community, 329 poor Children and 50 Children missing parents that were affected HIV/ AIDS have to attend participants in kindergarten schools in community.

FLIFLY sleep and living with community based and learning from poverty families exactly, we contacted good communication with poverty families from past to present and to future, these projects successful according facilitated by Village's Development Committee in each villages with competent authorities in target areas in community. These activities the project included (1). Meeting sharing good information to VDC and members of FLIFLY about project still good processing in Keansvay district that Funded by Go.Asia year 2014-2015s that start April 2014. (2). Start non-formal education and sewing program project in year 2014-2015. (3). Meeting with the illiteracy students from village to villages that FLIFLY selected from people lived in one commune 3,133 families and selected who first, second and third. (4) Training Teacher aid, women and children pedagogy and providing materials to them. (5). Send report to Go.Asia every three months and keep hard copy in File memo in office and (6). Annual report to donor in annual meeting after meeting.

These projects are aimed at reaching to poor Women, poor Youths and poor Children, who lived in slum dweller rural areas in Samrongthom commune, Keansvay district in Kandal Province in Kingdom of Cambodia to continue Non-Formal Education to Sustainable to promote culture to local people lived in community, the beneficiaries from these projects there are 3,133 families, FLIFLY were selected 172 poor women studied in literacy with sewing in community, 329 poor Children and 50 Children missing parents that were affected HIV/ AIDS have to attend participants in kindergarten schools in community.

FLIFLY would like to requested Grant fund to support to 4 kindergarten and 4 Illiteracy schools in 4 villages, this year is the first year, the Grants requested amount **US\$ 27,112.50** (Twenty seven thousand one hundred and twelve and fifty cent US dollars).

FLIFLY has very good partners included Asian Association Confederation of Credit Unions (ACCU) and Aflatoun have provided financial support and technical support for a long time. So we have enough experience to implement the project successfully. Also they are continuing to help FLIFLY to be sustainable development works in rural areas of Cambodia. We are very appreciated to receive the advices and recommendation from you all time.

A. Name of Organization:

Farmer's Light Improvement and Future Light Youth Organization (FLIFLY)

B. Name of organization's Chairperson / Chief Executive Officer:

Rin Po, President

C. Organization's Address, Telephone, E-mail address:

National Road 1 Kandal Krom Village, Banteaydek, Commune, Kiensvay District, Kandal Province, Cambodia.

Tel : + (855-23) 357 351, (855-12) 209 930

Email: flifly@flifly.org.kh, rinpo@ymail.com

Website: www.flifly.org.kh

D. Name of staff in charge of the project proposal:

Mr. Rin Po

Title: Project leader

E. Name and signature of the organization's CEO:

Name: Rin Po

Signature:

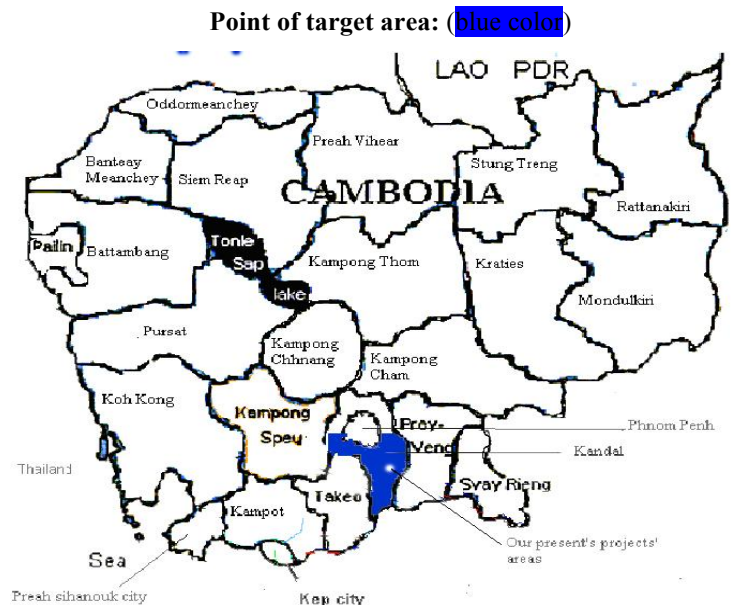


F. Date of submit: On Friday March 07, 2014

I. Identifying Information

- 1) Project title: **Non-Formal Education to sustainable in literacy, kindergarten schools and Sewing Training project (CNFE)**
- 2) Project site and Map

Kandal is located directly surrounds Phnom Penh on the Mekong river. The province is part of the greater Phnom Penh Metropolitan Area. In most parts it is as urbanized as the capital, and the boundary between the two provinces is nearly unrecognizable. The province is subdivided into 11 districts (srok). The districts are further subdivided into 146 communes (khum) and 1087 villages. Kandal province of Cambodia situated in the plain region surrounds the capital, Phnom Penh. On the southern end, It is bordering Vietnam. With its 3,568 km² and In 2004 a population of 1,204,946, comprising 582,537 males and 622,408 females. The province consists of 11 districts, 147 communes and 1,087 villages. Project site is Somrongthom commune in Keasvay district which has been selected 172 poor children in 172 families that are in 4 villages in Somrongthom commune.



3) Nature of the Project (Please check appropriate item(s)):

New ☒ ☐ **Ongoing** ☐ / Part of a larger program ()

4) Total Project Cost (in local currency)

121,950,000 Riel (equal to **US\$ 30,487.50**) equal to one hundred and twenty one millions nine hundred fifty thousand Riel. (Thirty thousand four hundred eighty seven and fifty cent US dollars)

5) Amount requested grant from Go.Asia

108,450,000 Riel (US\$ 27,112.50 equal to 88 % of total costs) equal (one hundred and eight millions four hundred thousand fifty thousand Riel only) equal to twenty seven thousand one hundreds twelve and fifty cent US dollars only.

6) Project Duration: 01 year

Starting in date ☐: April 01, 2014 to March 31, 2015

7) Name of officer in-charge of the proposed project and his/her title

① Mr. Rin Po, Project leader In charge general

8) Number of expected beneficiaries:

These projects are aimed at reaching to poor Women, poor Youths and poor Children, who lived in slum dweller rural areas in Somrongthom commune, Keansvay district in Kandal Province in Kingdom of Cambodia to continue Non-Formal Education to Sustainable to promote culture to local people lived in community, the beneficiaries from these projects there are 3,133 families, FLIFLY were selected 172 poor women studied in literacy with sewing in community, 329 poor Children and 50 Children missing parents that were affected HIV/ AIDS have to attend participants in kindergarten schools in community.

9) 1 US\$ ☐ Local currency

1 US\$ = 4000 Riel

II. Rational

1) What is the present situation in the community where the proposed project is focused? The present situation in community many problems after civil war conflicted in Cambodia and at right now the situation is not developing yet in these target areas. The poor children and poor women still lacked of knowledge are sure, they were lowest level of knowledge many poor women at the present were attended in the illiteracy and kindergarten schools very actives at afternoon time that Funded by Go.Asia will have selected Farmer's Life Improvement and Future Light Youth Organization (FLIFLY) is the partnership run the project supported to Poor Children and poor women in the fields based in communities. In the Present and future day as like the secret agent of Go.Asia will have known already during secret field monitoring and evaluation at FLIFLY project through FLIFLY's development partners.

FLIFLY staffs and Executive Director all together in the past and at present day much more learning from local people and got more experiences from poverty people that we met to faces lived with local people. Since 2008. FLIFLY always received good advices and good cooperation with Asian Association Confederation of Credit unions (ACCU) and Aflatoun and FLIFLY received some corrected from agent of Asian Association Confederation of Credit unions (ACCU) and Aflatoun since 2008, because FLIFLY need to promote and good developed in target areas and achievement FLIFLY's project at future.

The students through to its representatives will be involved in the planning of sewing, particularly in launching sewing information by divide group learning in schedule, the ToT have to strategic planning for trainees. They could be of

helping in learning, practicum and monitoring of the impact of the broad student's sector by providing feedback to FLIFLY and ToT of sewing local.

The Knowledge for the Improvement Women and children of Village Development (KIWCVD) essential people in planning for future activities since they are the vulnerable ones in the community. Their hopes and aspirations, which could be helpful in determining future activities for feed family in future day. planning of succeeding training session, particularly on ensuring 100% or 90% participation of the same participants for the next training this courses. They could be of help in the monitoring as to the impact of the training within her own controller.

The Cambodian general public has to be educated to Knowledge for the Improvement Women and Children of Village Development (KIWCVD) to the fact they played vital role in some forms of racial community development. Among the general public, they representatives are Instrumentals in making plan of activities and taking action in educating the general public. Forging linkages with some student's leaders and holding regular meeting and consultation could do this in FLIFLY project could be help to Children to self-study after they stayed at home

What are the needs / problems?

Non-Formal Education (Saving mobilization, literacy and kindergarten school in rural areas).

-In the opportunity for youth, women and children in rural area they lacked of educator / lacked of teacher go to teaches in community, all teachers they need to teaches in Phnom Penh city because they can get more profit from teaching, in fact .We are all known very clear about how to development in target groups the student in remote areas they are very poor and need added sewing included this non formal education project in year 2014-2015, and all students have not money pad for teacher. When they know how to sewing and saving, they will have good professional to earn money to feeding in their families after Go.Asia finishing Fund supported to them, this is an opportunity.

Relevance of the proposed project in responding to these needs/ problems?

The participant needs Non-Formal Education and sewing the problem is they are illiterate, they cannot read, write, they are very ignored it make them easy from community made problem-tree in social FLIFLY have to adding one more project for women sewing participants project only in target group of FLIFLY and then let them hard learning in schools, this projects is strengthening to sustainability's at future and very actives in development project helped to poor women and youth to them sustainability's at future day , all poor women and youth have to respected the schedule to come and learn how to sewing in community from ToT, according to many poor women in community mercy please find the table attached below total 11 sewing machines, 10 sewing machines and plus 1 Over lock machine for poor women who studies in illiteracy school project.

III. Component of the Project

Target group poor children/ women and youths from 4 villages in Somrongthom commune, Keansvay district ,Kandal province.The target groups within the target areas are divided three groups following:

- 1: in the morning from Monday to Friday 7.30 a.m to 12.00 a.m
- 2: at afternoon from Monday to Friday 2.00 p.m – 5.00 p.m

In launching of these projects, they could be topped as members of the steering committee, to assist FLIFLY in: venue preparation, monitoring of the participation, assist the trainer in the facilitation of small group discussion about sewing and saving mobilization training session, they could be of help in determining the impact of the training - particularly on providing feedback as to the participant's behavior after the training that have one ToT (training of trainer train to trainees , one ToT ,she is lived in Somrongthom commune in target group.

Objective 1: To raise awareness and understanding of The Knowledge for the Improvement Women and Children of Villages Development (KIWCVD) to procedures among of women project in society.

Output: 1).The Knowledge for the Improvement poor Women, Youths and Children in Villages are awareness for their life's future 2). Demonstrate learning techniques that provide opportunities to target group audience to practice together and have to changes face of local people good standard living in society in country side to attend the illiteracy schools, Especially regarding to poor women and poor youths and children to an educate of Knowledge to an Improvement Women,Youths and Children in their family villages developed project in Keansvay district of Kandal province.

1) Objective of the project (nature, components and mechanism)

Objectives:

- Target groups are explicitly defined It is expressed as a desired end, (a process)
- It is expressed in verifiable terms, linked Clarify purpose and Justification for these projects.
- Identify information requirements. Clearly define the key elements of these projects.

- Analyze the project's managing an early stage that local people need to develop. Facilitate communication between LINGO agency involved Identify how success by using indicator showing from project
- Measured alleviate to poverty and improve to target parents by increasing their activities self-reliance, they will guided to adopt improved fields basic and sustainable cooperative and engaged in the generation project that will be provide them self-employment.
- Self-reliance, self-help group for sustainability be closely with competent authority in field basic to cooperative
- Uplift specific an effectiveness to reduce to poor Women, Youths and Children in slum dweller rural areas.
- Parents of education the son / daughter self-study at home because not enough time learning
- Reduced the sickness monthly and then increased hygiene understanding in families in community
- People understanding about culture, HIV/AIDS/ STD and Human Rights in Community of target areas.

Implement Activities

FLIFLY sleep and living with community based and learning from poverty families exactly, we contacted good communication with poverty families from past to present and to future, these projects successful according facilitated by Village's Development Committee in each villages with competent authorities in target areas in community.

Target Areas.

FLIFLY is working in Kandal province, in Keansay district one communes in these projects.

1: Somrongthom commune: 4 villages following: Chroy Dang, Chey Udam, Prektaeo and Stung villages

Technical Advisors

-Dr. Sil Vinet, Founder of SEDOC (Cambodia)

-Dr. Bart Betanger, Founder of KARC (USA)

-Mrs. Nou Mal, President of ASAFK (France)

NETWORKING/ COOPERATION

Asian Association Confederation of Credit Unions (ACCU), Global Forum Rural Advisory Services (GFRAS), Asia Pacific Island Rural Advisory Services (APIRAS), Southeast Asia Leadership Institute (SEARSOLIN), Asian Farmers Association (AFA), AsiaDHRRA, Green Energy Solution (GES), Socio Economic Development in Cambodia (SEDOC), Global Hand, Fact Foundation, Global Alliance Productive Biogas (GAPB), (REEEP), (Agritera), (RaboBank), (Aflatoun), (ASAFK) and AsianNGOs.

Background of FLIFLY

FLIFLY was been established by a group of farmer's children. Mr. Rin Po is the first person who has gathered farmers' Children to found it. FLIFLY has been founded since October 12, 2005 and prepared little by little. Minister of Interior Ministry confirmed the approval to president of FLIFLY about registration of FLIFLY at the Ministry of Interior. They also allow FLIFLY to set up head office of FLIFLY in Kandal province and branch offices in other provinces and run projects there. Issued date February 20, 2006. FLIFLY registered at National Social Security Fund on Monday, March 28, 2011. Director of National Social Security Fund issued date April 21, 2011. FLIFLY is an NGO which is nonprofit, non-political party and democratic principle without discrimination. FLIFLY does not involve in any political parties and is not used to support any politicians such as materials, funds or human resources. To effectively and efficiently facilitate and support credit unions, sustainable agriculture communities and vocational training centers in sustainable holistic development activities to reduce poverty and hunger of rural farmers in Cambodia. Our mission works in partnership with companies, university, international and local NGOs to strengthen and promote credit unions, sustainable agriculture communities and conduct vocational training skills as effective instruments for socio-economic development of famers in Cambodia.

After the end arm conflict civil war more than 2 decade in Cambodia, There are many poor children, youth and women got suffering lacked of knowledge, immorality, lacked of water, unhygienic, starvation, disaster, and lowest economy, every things are undeveloped yet as like you seen

These activities especially be save and supported to poor children, youth and women in community. **FLIFLY** insisted appeal to charity donor to help and support reduce to poverty and need developing in community to stability as like the modern country have democracy and peaceful, the charity donor kindness, passionate, very pitiful to help and support individual to poverty women, youths and children in community starvation .

N°	Name of villages	Female	Male	Family	Over grand Total
1	Chroy Dang	30	17	47 fs	
2	Chey Udam	32	12	45 fs	
3	Krektakeo	32	10	42 fs	
6	Stung	28	10	38 fs	172

LOCATION POPULATION

Monitoring project and referral project

Goal: to assist other The Knowledge for the Improvement Women and Children Villages Development, particularly FLIFLY should push the poor women, youths and Children to show to government agencies to learn about them situation. The scope of FLIFLY monitoring and evaluation is confined only on simple contemplation of the Knowledge for the Improvement Women , Youths and Children of Villages Development does not require big funding and made self-confidential and self-help group to sustainable at future. Monitoring and Evaluation cases are referred immediately to Women ,Youths and Children project further intervention. This will be attained through the following objectives.

The local NGO its a humanitarian organization caring living with poor women, youths and children who cannot read and write lived in the community, providing non-formal education services to them, training them in protection contagious diseases. There two more programmed included with people as follow:

- 1- Poor Children death by starvation in villages, communes in kingdom of Cambodia.
- 2- Poor Women to whom illiterate to educate them with non-formal education in villages, communes.
- 3- Poor young girls and young boys that always repeated and escaped from school should advice by training educate to them to understand and known the value of educate to their parents to help support and advice to go to school every day in schedule.

2) Schedule of the project activities within a specific time frame at this below the illiteracy schedule that prepared by the illiteracy teachers with group discussion that hard working in the field with the grass root in Keansvay district , Kandal province . FLIFLY would like to inform Go.Asia these projects FLIFLY need continuing from year 2014-2015, 2015-2016 and continue 2016-2017s and this is the first year that is helping funded by Go.Asia schedule below following:

Schedule Kindergarten school Year Study 2014 – 2015s

Names of schools	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Chroy Dang village school	12.00-13.00pm				Morality, Basic level, handicraft studies	Add, subtract, multiply, divide, numeral study
Chey Udam school	12.00-13.00pm	Morality, Basic level, handicraft studies	Add, subtract, multiply, divide, numeral study			
Prektakeo school	13.15-14.15pm	Morality, Basic level, handicraft studies	Add, subtract, multiply, divide, numeral study			
Stung school	12.00-13.00pm			Morality, Basic level, handicraft studies	Add, subtract, multiply, divide, numeral study	

2) Long –term (5-10 years) Objectives

Purpose of Project:

- 1- From day to day through literacy education, and showing posters; explain about letter personnel using in future time care and environment around their villages and communes
- 2- Focus on take care them in order to have kindergarten school education and push them to learn hard primary school.
- 3- To promote non-formal education in community village, communes to youth and children in kindergarten and literacy school in the knowledge system.

Way for Sustainability: / IMPACT (Expectation Result)

Hopefully run program non formal education to local people have rights go to school to studying every subjects that they needs step by step until the goal is reached in the next following:

- Reduced violence in community very truth.
- People got very clearly about non formal education believed in community development by themselves
- Make sustainability for training sewing project to participators step by step to achieve the objectives
- Local people can read, write, listening and speak in community in target groups.

Benefits to be delivered to participants

FLIFLY hopefully very strong collaborate with governor staffs in district of educator and inspector to non-formal education staff from DoE and we practicum with local teachers and local trainer to provide women with specific training during in a course.

Consideration of Surrounding Environment in education project:

This project will influence on environment and sanitation of the community because there are not trees to absorb rain, lacked of water and we must protection water besides pumping wells

-Currently, the private pumping well to Chroy Dang kindergarten school, FLIFLY gift and they do not have balance with the number of poor women at all (3,133 families) in Keansvay district, they want to grow vegetable and they have a small land for plant it.

-No spacious place to animal raising, The common diseases are to do with kidney, fever and itch that cause by unsanitary water, lacked of toilets (diary), and high Calcium Oxide in water

-Wastes are scattered without particular open dump area,

- No sewage system to drain rainwater that makes smells in the area and affects the health people.

Outputs Expected from poor women ,youths and Children program:

We expect that at least 80% of all families, orphans and children will benefit from these projects in amount of target 3,133 poor families those participants willing doing well with FLIFLY.

329 poor children have to learn in kindergarten schools and 172 poor women and have to learn in illiteracy schools, they would sufficiently support them and send all children go to school every day.-Each family has to food enough to eat when they understand and self-reliance.

1. To help poverty women, children initiate and manage by themselves in Rural areas
2. Participate building activities projects in society to promotes peaceful and promote atmospheres of solidarity
3. To improve better economy, living condition, women and child rights & child protection
4. Save them on time and pushing to them to understand the value of human being , just spent time go to school
5. Good morality for living well in society and let them love them culture

3) Short-term (1-4 years) Objectives

Short-term project:

Based on the finance provision to the recipients and participation in the project to learn in kindergarten school and literacy schools learning after provide small grant for non-formal education project in community, they can learn to how to walk and steadily by themselves in especially they can run project in self-help group in solidarity, they can share by themselves learn more from FLIFLY which provided capacity building and technical to them.

4) What does the project aim to achieve within a specific time frame?

Logical Framework.

To whom studied in Literacy and Kindergarten Schools

Description	Indicators	Verification	Assumption	Input
Goal: To tally reducing poverty alleviation and promote children and youth to go to school to continue their uplifted studies in Kandal province.	-3,133 poorest to support their duty in society. -3,133 families can reduce poor families in rural area, -Earn income generation -329 children and youth had way to continue and study at school program -They got school full time in child and youth rights.	-Attendance list -Progress report -Photograph -By law, contract -Certificate -Interview from house to house -Checklists.	-Good cooperation closely with parents teacher association and kids ,youth who learned in school with FLIFLY project according on time sheet listed down in meeting groups.	Let them to understand from each other in village to villages in one commune in district or province.
Objective 1 -By the end of September, 2014, 172 poorest women in get study program in kindergarten school in Somrongthom commune they are good processing and can passed to primary school,	-172 poorest women got good knowledge from teacher- village -They help to their families because the parents gave good advice to them,	-Attendance list -Progress report -Photograph -Check list -People's statistic -By law	-Have no diseases in the area -Participants took care of well and responsible - Good security - Good families,	Good income Teacher, salary
Object: 3,133 families have opportunity go to join in literacy school in non-formal education project in Keansvay.	-329 children and 172 poor women in the poorest family got support to continue their studies. -Obeyed their contract	-Photograph -Attendance list -Progress report --Progress report Contract	-Have no disaster -Participant are responsible -Good cooperation with school, families of commitment and responsible	Staffs, gasoline Salary, materials Money, Transportation
<u>Majorities Activities.</u> Poor Children, youth and families supported .1 Select target group .2 Encourage them to studies .3 Support school materials, Khmer private training course to Illiteracies students. .4 Provide Certificate .5 Involve regularly meeting .6 Monitoring and Evaluation to sewing of poor women project 2014-2015	-Group were compile -329 children & group present at school every week - 172 poor women get school materials, get support for Khmer private training course to poor women.	-Photograph -Invoices, - Attendance list -Photograph, follow up Report on time.	-Be honest, transparency, responsible and do not leave from school -Attempt to study - hard, respect disciplines to the contract with FLIFLY -Involve meeting on time by inform 3 of days before start.	-Share good ideas to support Khmer private training course -Materials supply -Certificate -Staff encourages -Gasoline supply -Allowances supply on time to who volunteers with FLIFLY.

Note that this is the schedule for year 2014-2015

at below for project implement

Activities	2014-2015											
	A	M	J	J	A	S	O	N	D	J	F	M
Meeting sharing good information to VDC and members of FLIFLY about project still good processing in Keansvay district that Funded by Go.Asia year 2014-2015s that start April 2014	x											
Start non-formal education and sewing program project in year 2014-2015	x	x	x	x	x	x	x	x	x	x	x	x
Meeting with the illiteracy students from village to villages that FLIFLY selected from people lived in one commune 3,133 families and selected who first , second and third	x		x		x	x	x		x	x	x	x
Training Teacher aid, women and children pedagogy and providing materials to them			x				x				x	
Activities literacy , Sewing training and kindergarten school projects follow-up		x	x	x	x	x	x	x	x	x	x	x
Sewing training courses program project follow up every weeks by living with them		x	x	x	x	x	x	x	x	x	x	x
Send report to Go.Asia every three months and keep hard copy in File memo in office			x			x			x			x
Annual report to donor in annual meeting after meeting.												x

* this is my summary activities we have detail activities with our colleagues , we set up together.

Schedule for Kindergarten School in the Year 2014-2015

Time	Monday	Tuesday	Wednesday	Thursday	Friday
6.30-7.00	Getting the Children and Sanitation in and Out of the Class				
7.00-7.15	To show respect the flag and Exercise				
7.15-7.45	Writing	Writing	Writing	Writing	Writing
7.45-8.00	Time Break				
8.00-8.30	Field Visit	Algebras & Saving	Algebras & Saving	Algebras & Saving	Algebras & Saving
8.30-9.00	Time Break				
9.00-9.20	Algebras & saving	Manual Labor and Painting	Field Visit	Field Visit	Painting
9.20-9.40	Tell the Story	Writing	Painting	Tell the Story	Tell the Story
9.40-10.00	Game	Tell the Story	Game/Sing/Dance	Game/Sing/Dance	Game/Sing/Dance
10.00-10.15	Sanitation before go back home				

Schedule for Literacy School for the year 2014-2015

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12.00 – 1.00	Khmer Language	Algebras & Saving	Khmer Language	Algebras & Saving	Khmer Language
1.00- 1.30	Study Culture				
2.00-3.00	Khmer Language	Algebras & Saving	Khmer Language	Algebras & Saving	Algebras & Saving
3.00-3.30	Study Culture				

Teacher have a class in these villages names following

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12.00 – 1.00	Chroy Dang	Chey Udam	Prektakeo	Stung	Chroy Dang
1.00- 1.30	Study Culture				
2.00-3.00	Chroy Dang	Chey Udam	Prektakeo	Stung	Chroy Dang
3.00-3.30	Study Culture				

Time Table of sewing to literacy student class in community.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
07:30-10:30am	Chroy Dang	Chey Udam	Prektakeo	Stung	Chroy Dang
Time Break for Lunch time					
01:30-04:30pm	Chroy Dang	Chey Udam	Prektakeo	Stung	Chroy Dang

7) Sustainability: possibility to continue the project after ending of the grant from Go.Asia

Please explain how you can maintain financial and institutes sustainability of the project after ending the grant from Go.Asia. FLIFLY would like to inform the Charity donor Go.Asia that in year 2014-2015, FLIFLY has been prepared already to make sure to sustainability's the Non-Formal Education project for continuing help and supporting to poor women ,youths and children in Keansvay district , Samrongthom commune of Kandal province through by following:

- 1: Sewing project (Children Clothes sewing, old clothes sewing, and bag sewing for people)
- 2: Handicraft (making the follower by cloths doing)
- 3: Agriculture (Village Model Gardening and chicken raising, fishes raising, vegetable production)
- 4:Animal raising in their parents of children, they can pay some money to schools.
- 5: Micro Credit with parents of children in communities with target groups in target areas

To sustainability in FLIFLY project , my organization have to take care budgetary to keep in bank for safe security these budget to implementing project using step-by-step in per monthly, we worked together in the field including one of consultants/ technical advisor go with and sign together but would inspected from personnel consultant.

IV. Project Management

The Board of Directors acts as the policy-making body of FLIFLY. It sets the strategic direction the project has to take, and provides guidance to project staff in implementing strategies and policies FLIFLY wants to pursue and implement. A sub-committee of the Board, called the Executive Committee, decides on urgent or routine management decisions on behalf of the Board. It meets regularly to supervise the work of the president, to ensure that project implementation is on the proper track, and to recommend options to improve project implementation and project management. The president is responsible for the implementation of the project and is expected to work with minimal supervision. Guidance and support to the president is

primarily provided by the Executive Committee, but is also available from the Board of Directors. The Board of Directors has ultimate decision-making authority.

Planning & Reporting: The president is required to provide annual work plans, and detailed six-monthly work plans which incorporate the work of the Project staff. The president will submit to the Board of Directors a monthly activity and financial report for the project, describing all activities undertaken by the project and indicating key achievements and/or results. There shall be at least one meeting every three months between the president and the Board of Directors to monitor the progress of the project. Project staff may be asked to attend these meetings to report on progress in their programme areas.

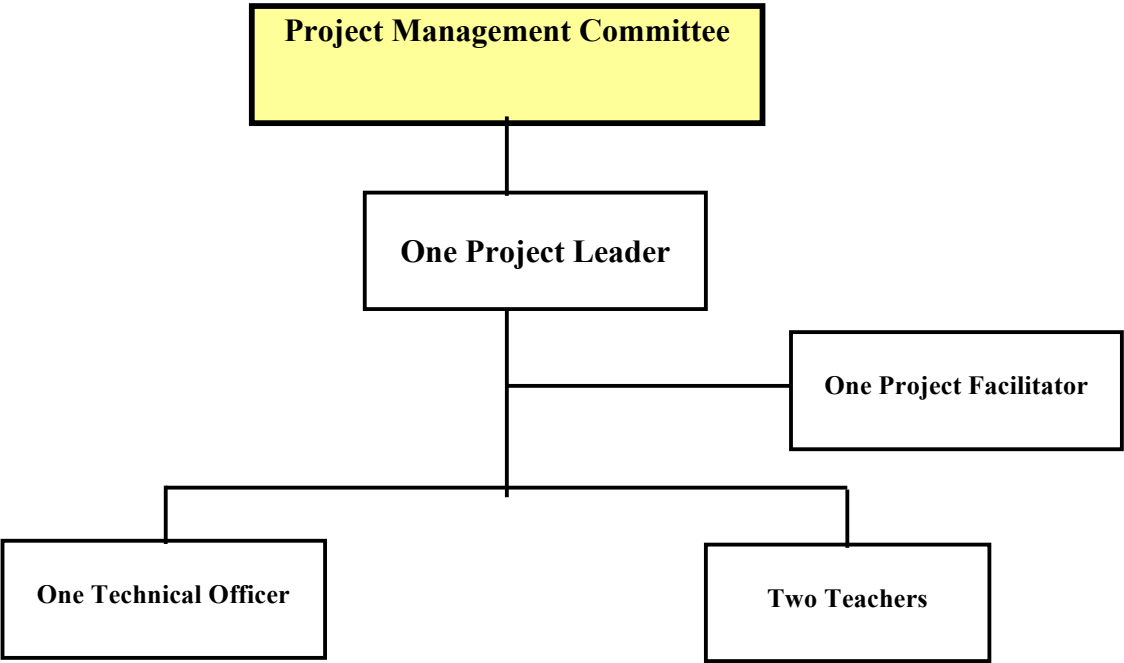
Financial Management: The president will assume day-to-day responsibility for financial management of the project, and will ensure that financial reports are presented to the BOD on a monthly basis. Each month, the Chairperson of the Board approves a monthly work plan and budget, and the Treasurer approves transfer of funds to the FLIFLY current account. All expenditures require the approval of the president and all checks require two designated signatures. The Treasurer examines the accounts on a monthly basis. An external financial audit of the FLIFLY will take place on an annual basis. The auditor’s report will be distributed to all FLIFLY Board members and to project donors.

a). Staffing for the project

To formulate project operating guidelines and policies, set direction and priorities of project, facilitate the conduct of project evaluation and assessment to measure project impact and review progress reports and conduct strategy sessions with project staff. The project will be implementing by 4 staff whose term will be co-terminus with the project they are:

- | | | | |
|--------|---------------------|--|----------------------------|
| -----1 | Project leader | | ----- 1 Technical officers |
| -----1 | Project facilitator | | ----- 2 Teachers |

b). A diagram of the project organizational structure

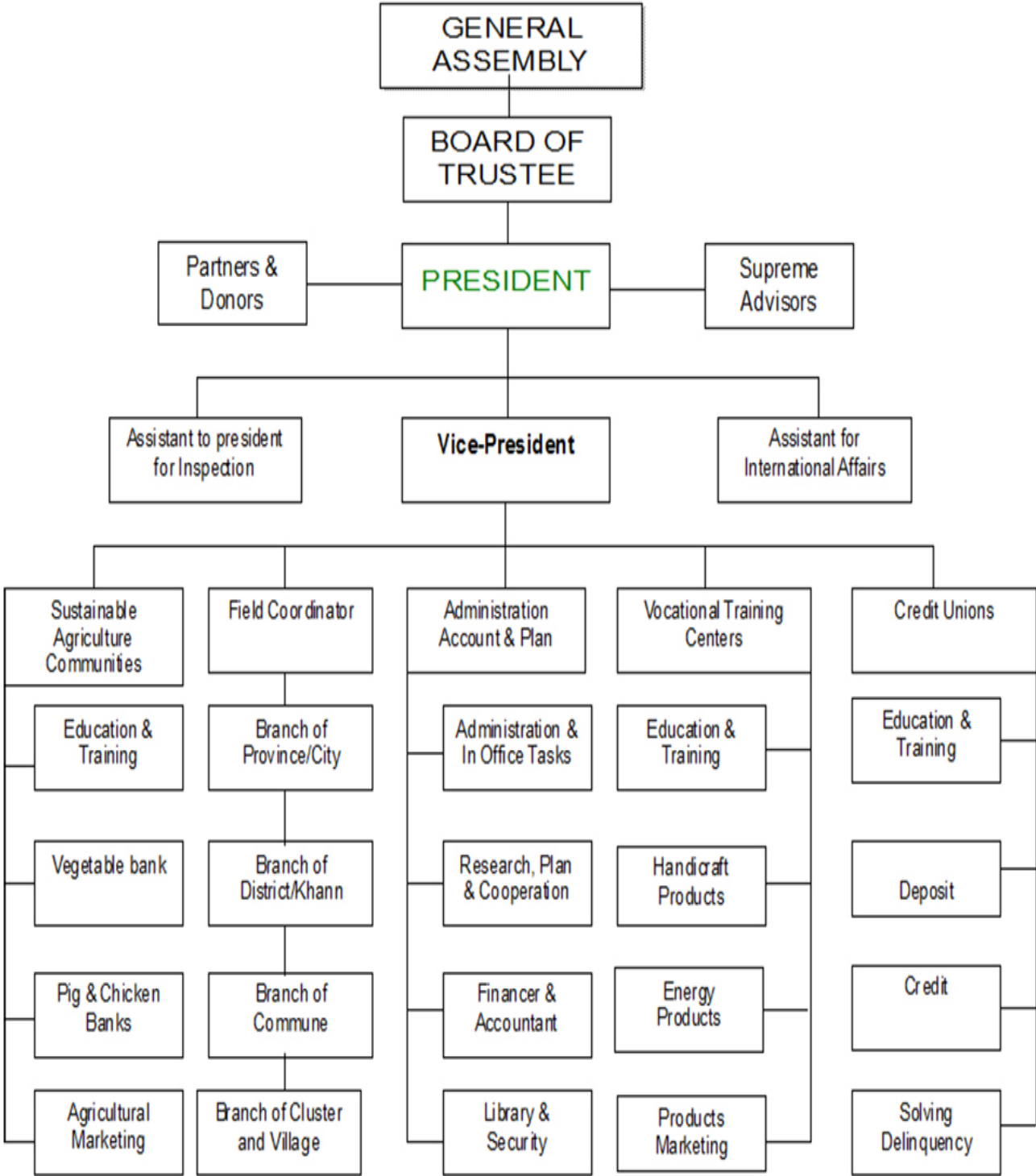


IV. Summarized Budget

No.	Description	1st Year: 2014-2015		Total Local Currency Riel	Compare to US\$	Remark
		Request Go.Asia	FLIFLY Contribution			
		Riel	Riel	Riel	US\$	US\$
01	Train of sewing clothes & bags	11,500,000	1,500,000	13,000,000	3,250.00	3,250.00
02	Educate literacy students	25,500,000	0	25,500,000	6,376.00	6,376.00
03	Administration cost	3,700,000	12,000,000	15,700,000	3,925.00	3,925.00
04	Other related costs	66,000,000	0	66,000,000	16,500.00	16,500.00
05	Per-diem for traveling to villages	1,750,000	0	1,750,000	437	437.00
	TOTAL	108,450,000	13,500,000	121,950,000	US\$30,487.50	
	Percentage	88.93 %	11.07 %	100 %		
	Equal to EUR	\$27,112.50	\$3,375.00	\$30,487.50		

Please see more the information about budget detail in Appendix B

Appendix A: Organizational chart of FLIFLY



Appendix B: Budget of detail

No .	Description	1st Year: 2014-2015		Total Local Currency Riel	Compare to US\$	Remark
		Request Go.Asia	FLIFLY Contributi on			
I	Activity's Costs	Riel	Riel	Riel	US\$	US\$
1	Train of sewing clothes & bags					
a	Sewing machines, 10 sets	5,000,000	0	5,000,000	1250	
b	Buy clothes and silk for one year	5,000,000	0	5,000,000	1250	
c	Chair for trainees	1,500,000		1,500,000	375	
d	Others	0	1,500,000	1,500,000	375	
	Total sewing cost					3,250.00
2	Educate literacy students					
a	Meeting with literacy students and chief of villagers in Samrongthom commune	1,750,000	0	1,750,000	437.50	
b	Snack & coffee break	3,000,000	0	3,000,000	750	
c	Students materials	2,875,000	0	2,875,000	718.75	
d	Camera for take video of project	2,500,000	0	2,500,000	625	
e	Table and chairs of students and teachers in all four classes	12,500,000	0	12,500,000	3,125	
f	Field visit of all students	2,875,000	0	2,875,000	718.75	
	Total education literacy students' costs					6,375.00
	Total activities costs	0	0	0	0	9,625.00
II	Operational Costs					
1	Administration costs					
a	Rent office at Kiensvay District	0	12,000,000	12,000,000	3,000	
b	Office supplies	2,500,000	0	2,500,000	625	
c	Utilities	1,200,000	0	1,200,000	300	
	Total administration cost					3,925.00
2	Other related costs					
a	One Project manager	24,000,000	0	24,000,000	6,000	
b	One Project coordinator	12,000,000	0	12,000,000	3,000	
c	One Technical officer	12,000,000	0	12,000,000	3,000	
d	Two Project Teachers	18,000,000	0	18,000,000	4,500	
	Total others related cost					16,500.00
3	Per-diem					
a	Travel to work at villages	1,750,000	0	1,750,000	437.50	437.50
	Total Operational Costs	0	0	0	0	\$20,862.50
	TOTAL	108,450,000	13,500,000	121,950,000	\$ 30,487.50	
	Percentage	88.93 %	11.07 %	100%		
	Equal to US\$	\$27,112.50	\$3,375	\$30,487.50		

Appendix C: CV of Project Leader

Mr. Rin Po

#500, St 01, Kandal Krom Village, Banteaydeak Commune,
Kean Svay district, Kandal Province, Cambodia.

Tel: 099 880 990

E-mail: flifly@flifly.org.kh



PERSONAL DATA

Nationality	:	Cambodian
Marital Status	:	Married
Sex	:	Male
Date of Birth	:	February 19, 1980
Place of Birth	:	Banteay Daek Commune, Keansvay District, Kandal Province, Cambodia.

WORK EXPERIENCES

◎ Past positions:

1. Former English of Teacher of Dey Eth Language Center, from 2000-2001.
2. Former Machine X-ray Taker and Doctor Assistant of Clinic Teng Soeun, from 2001-2002
3. Former Administrative Assistant of Community Development of Widow and Orphans (CDWO), from 2002-2003.
4. Former Project Manager Assistant of Social-Economic Development Organization for Cambodia (SEDOC), from 2003-2005.

◎ Present positions:

1. Founder and President of Farmer's Life Improvement and Future Light Youth Organization (FLIFLY), from 2005 till now.
2. Executive Secretary of Cambodian Partnership for the Development of Human Resources in Rural Areas (CamboDHRRA), 2006 till now.

GENERAL EDUCATION

- Completed the study at primary school.
- Graduated secondary education, BAC II.

UNIVERSITY EDUCATION

- 1- Master Degree of Rural Development and Project Management, Build Bright University, Phnom Penh, Cambodia, 2006 till now.
- 2- Bachelor of General Management, Build Bright University, Phnom Penh, Cambodia in 2006.

TRAINING COURSES

1. Has successfully completed the training on "Credit Union AgriFinance Introduction of Credit Union Business Solution NO.20 Credit Union AgriFinance Methodology held on January 27-30, 2013 in Bangkok, Thailand.

2. Fully participated in three training courses on the Values-Based Holistic Community Development of Heifer Cambodia on December 2009-April 2010.
3. Has successfully completed “ Basic Security in the Field-Staff Safety, Health, and Welfare” on October 21, 2007 in UN via the internet.
4. Attended and Completed the Social Development Leadership Modules at SEARSOLIN, Cagayan de Oro City, Philippines as following:
 Module 1: Participatory Organizational and Project Management from June 4-30, 2007.
 Module 2: Sustainable Agriculture with Focus on Food Security, Farming Technologies and Community Based Resources Management from July 2-31, 2007.
 Module 4: Micro/Small Enterprise Development, Business Planning and Micro Finance from September 2-28, 2007.
 Module 6: Peace Building Approaches to Development from October 1-31, 2007.
 Module 8: Project Monitoring and Evaluation and Process Documentation from November 1-30, 2007.
 Module 10: Development Action Plan from December 1-15, 2007.
5. Having satisfactorily completed the course of studies in Social Development and Leadership prescribed by the faculty of the South East Asia Rural Social Leadership Institute and for having successfully presented development action plan entitled: Building Self-Reliant Community Through Integrated Sustainable Agriculture and Credit Union Program in Kien Svay and Leuk Daek districts, Kandal province, Cambodia. Given this 15th day of December, 2007 at SEASOLIN, Cagayan de Oro City, Philippines.
- 6- Completed 1 week "the methodology of writing briefing paper submit to workshop, conference and donors " at World Hope-Cambodia (WHC) in 2005.
- 5- Completed 1 week " the project management and development " Topics: project cycle, understanding the monitoring & evaluation (M&E), understanding the funding environment, preparing budget, project proposal formatting at World Hope-Cambodia (WHC) in 2005.
- 7- Completed 1 week " the project planning & design " Topics: Project cycle, project rational & strategy, linkage between project element, preparing budget, indicator, external factors & assumption, monitoring & evaluation at World Hope-Cambodia (WHC) 2005.
- 8- Completed 3 weeks " youth participation in a democracy " sponsored by the International Republican Institute (IRI) 2004.
- 9- Completed computer courses at Cambodian Institute for Development and Human Right. Typing Skills, Ms. Word 2000, Ms. Excel 2000, Power Point 2000, Ms. Dos 6.22, Ms Window 98 in 2000.

EXPERIMENTAL FIELDS

Attended the Oversea events (some main events)

1. Participated in the HRD workshop, Asian Credit Union Forum 2011 on Reflections on the Asian Credit Union Movement's Past, Present and Future hosted by the Association of Cooperative Credit Union in Malaysia Ltd. on September 19-21, 2011 at Malaysia. (Supported by GFRAS and ACCU).

2. Participated in the Regional Forum on Strengthening Rural Advisory Services in Asia and Pacific Islands held on September 14-15, 2011 at the Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA), University of the Philippines Los Banos (UPLB), Collage, Laguna, Philippines. (Supported by GFRAS and SEARCA).
3. Participated the meeting for review the project between FLIFLY and YABOUMBA and field visit on November 07-11, 2010 in Paris, France (Supported by YABOUMBA).
4. Participated the meeting for review the project between FLIFLY and ASAFK and visit individual donors on November 13-25, 2010 in Paris, France (Supported by ASAFK and individual donors).
5. Participated the First Intercontinental Meeting of the Global Forum for Rural Advisory Services. The 16th Annual Meeting of the Neuchatel Initiative on November 3 rd-5th, 2010 in Santiago, Chile (Supported by GFRAS and AGRIDEA).
6. Participated in the Aflatoun Asia Regional Meeting on July 28-31, 2010 in Bangkok, Thailand (Supported by ACCU, Aflatoun and ASAFK).
7. Participated in the CSO meeting entitled “CSO Side Event: Investment for whom and for what? and Investment Forum for Food Security in the Asia and Pacific Region on July 5-9, 2010 in Manila, Philippines (Supported by ASEAN-USAID).
8. Participated in the CEO workshop, Asian Credit Union Forum 2009 on outsmarting Impacts of the Global Financial Crisis and Annual General Meeting on September 21-27, 2009 in Bangkok, Thailand (Supported by ACCU-Agriterra).
9. Participated in the HRD Workshop on In-System Supervision and Monitoring of Credit Unions & Asian Credit Union Forum 2008 on “Credit Unions Growing to New Heights” on September 22-27, 2008 in Dhaka, Bangladesh (Supported by ACCU-Agriterra).
10. Participated in the 40th Anniversary Celebration of POPE PAUL VI’s ENCYCLICAL “POPULORUM PROGRESSIO” held at the South East Asia Rural Social Leadership Institute, SEARSOLIN, Xavier University, on December 4-5, 2007. Awarded this 5th day of December 2007, SEARSOLIN, Cagayan de Oro City, Philippines (Supported by SEARSOLIN).
11. Participated in 6th General Assembly of AsiaDHRRA, 19-23 June 2006 in Taiping, Malaysia (Supported by AsiaDHRRA).
12. Participated in 2nd ASEAN Civil Society Conference, 10-12 December 2006, Cebu City, Philippines (Supported by AsiaDHRRA).
13. Participated advocacy in Cebu City, Philippines, December 13, 2006 (Supported by AFA).
14. Participated in AFA-AsiaDHRRA Execom Meeting, team building (Dolphin Watching, Swimming, and Bohol Island tour) and Christmas Program, 13-14 December 2006, Bohol Island Philippines (Supported by AsiaDHRRA and AFA).

OTHER SKILLS

- Technical beekeeping for Apis dorsata, Apis florea, Apis andreniformis, Apis cerena, Trigona sp (34+species) and Apis mellifera
- Website designing through (1) Adobe Photoshop CS3,CS4 and CS5, (2) Adobe Flash CS3,CS4 and CS5, (3) Adobe Dreamweaver CS3,CS4 and CS5.

LANGUAGES

Khmer	:	Mother Tongue
English	:	Good Speaking, Writing, Reading and Listening.
Japanese	:	Fair Speaking, Writing, Reading and Listening.

INTERESTS

Environment Issues, Researches, Benchmarking, Reading news via internet, traveling and sports....

Appendix D: Registration Certificate of FLIFLY in The Ministry of Interior

Ministers of Interior Ministry confirmed their approval to president of FLIFLY about registration of FLIFLY at Ministry. They also allow FLIFLY to set up offices in provinces and run projects. Issued date February 20, 2006.

រាជរដ្ឋាភិបាលកម្ពុជា
ក្រសួងមហាផ្ទៃ
លេខ : ១៤៨ ល.រ ប.ក ផ.ក



ព្រះរាជាណាចក្រកម្ពុជា
ជាតិ សាសនា ព្រះមហាក្សត្រ
រាជធានីភ្នំពេញ, ថ្ងៃទី ២០ ខែ កុម្ភៈ ឆ្នាំ ២០០៦

ឧបនាយករដ្ឋមន្ត្រី សហរដ្ឋមន្ត្រីក្រសួងមហាផ្ទៃ ជំរាបមក

លោក នៃ ប៉ូ ប្រធានអង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន

កម្មវត្ថុ : អំពីការសុំចុះបញ្ជីរបស់ **អង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន** នៅក្រសួងមហាផ្ទៃ ។

យោង : លិខិតលេខ **០៤/FLI/០៥** ចុះថ្ងៃទី **២៦** ខែ **តុលា** ឆ្នាំ **២០០៥** ស្តីពីការសុំចុះបញ្ជីរបស់ **អង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន** ។

តបតាមកម្មវត្ថុ និងយោងខាងលើ សូមជំរាបលោកប្រធានថា ក្រសួងមហាផ្ទៃយល់ព្រមចុះបញ្ជី **អង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន** ដែលមានអាសយដ្ឋាននៅទីស្នាក់ការកណ្តាលនៅផ្ទះជាតិលេខ១ ឃុំ **បន្ទាយដំរី** ស្រុក **ក្រវៀងស្វាយ** ខេត្ត **កណ្តាល** នោះហើយ ។ **អង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន** ត្រូវអនុវត្តតាមលក្ខន្តិកៈដូចបានតម្កល់ទុកនៅក្រសួងមហាផ្ទៃ និងធ្វើសកម្មភាពការងារក្នុងក្របខ័ណ្ឌជាអង្គការអព្យាក្រឹត មិនប្រកាន់ពូជសាសន៍ មិនប្រកាន់សាសនា មិនប្រកាន់និន្នាការនយោបាយ មិនធ្វើសកម្មភាពបំរើអោយគណបក្សនយោបាយ និងមិនធ្វើជាឧបករណ៍គណបក្សនយោបាយ ។

ក្រោយពីច្បាប់ស្តីពីសមាគមនិងអង្គការមិនមែនរដ្ឋាភិបាលចូលជាធរមាន អង្គការលើកស្ទួយជីវភាពកសិករ និងពន្លឺអនាគតយុវជន ត្រូវដាក់ពាក្យសុំចុះបញ្ជីសាជាថ្មីអោយបានត្រឹមត្រូវតាមច្បាប់ ។

អាស្រ័យហេតុនេះ សូមលោកប្រធានជ្រាបជាព័ត៌មាន ។

សូមលោកប្រធាន ទទួលនូវការរាប់អានដ៏ស្មោះស្ម័គ្រអំពីយើងខ្ញុំ ។


ស ខេង
នាយករដ្ឋមន្ត្រី

- ប ឌ វ ៖**
- ទីស្តីការគណៈរដ្ឋមន្ត្រី
 - ដើម្បីជូនដំណឹង
 - សាលាខេត្តកណ្តាល
 - ដើម្បីមុខការ
 - ឯកសារ-កាលប្បវត្តិ

Appendix E: Remittance instruction

Name of the Banking Institute	ACLEDA Bank Plc.		
Bank's Address	# 28, Mao Tse Tung Blvd. Sangkat Beung Trabek, Khan Chamcarmon, Phnom Penh, Cambodia.		
Telephone number	855-23- 994 444		
Facsimile number	855-23- 364 914		
E-mail	<u>inquiry@acledabank.com.kh</u> <u>mk.pr@acledabank.com.kh</u>		
SWIFT	ACLBKHPP		
Intermediary Bank Field 56A:	HSBC Bank, U.S.A., New York, N.Y. 10018 SWIFT: MRMDUS33 Routing No: 021001088 CHIPS ABA: 0108		
	or American Express Bank Ltd. Address: American Express Tower, 200 Vesey Street, New York, NY 10285 SWIFT: AEIBUS33 Fed ABA: 124071889 CHIPS ABA: 0159		
Account with institution FIELD 57A:	ACLEDA Bank Plc., Head Office, Phnom Penh, Cambodia SWIFT CODE: ACLBKHPP CHIPS UID: 415637		
Beneficiary Customer FIELD 59:	Name: FLIFLY Account No: 2900-20-248511-11		
Details of Payment FIELD 70:	(Remark from sender to beneficiary customer)		

Appendix E: Office of FLIFLY

